

SCHOOL NAME: Lord Kelvin

RATIONALE

Lord Kelvin Elementary school is a diverse Kindergarten– Grade 5 community of 650 students across 30 classrooms. Many of our learners are English Language Learners, with a large number of families new to Canada. This diversity enriches our school and calls us to focus on literacy as a key pathway to equity and success.

For the next three years, our School Learning Plan will center on literacy. We believe language gives students power: the ability to express themselves, connect with others, and access learning across all areas.

This year, our focus will be oral language. Oral language is the foundation of literacy. It allows students—especially English Language Learners and young children—to develop confidence, voice, and belonging. Through purposeful teaching and supportive practice, we aim to strengthen communication skills in every classroom.

Our work will be guided by the First Peoples’ Principles of Learning. Each learning period, one principle will shape how we approach oral language, ensuring learning is relational, meaningful, and inclusive.

With a committed staff and a supportive community, we are confident this focus will nurture student voice, foster cultural understanding, and create a strong foundation for future literacy growth.

GOAL

We will strengthen literacy by focusing on oral language and storytelling, grounded in the First Peoples’ Principle of Learning that “*learning is embedded in memory, history, and story.*” Our goal is to empower students to use their voices with confidence, purpose, and cultural awareness.

To achieve this, we will:

- Develop grade-level specific baseline oral language assessments that build towards a schoolwide core competency reflection.
- Create a spring gallery exhibit for families showcasing student visual art and oral storytelling.
- Develop a K–5 oral language continuum to ensure alignment and progression across classrooms.
- Invite presenters (e.g., Adrienne Gear) to support professional growth for all staff in oral language and storytelling practices.
- **Strategic Focus Area:**
- **Strategic Plan Objective:**

OBJECTIVES	STRATEGIES
• Strengthen students’ oral language skills, giving them greater confidence in sharing ideas and stories. • Deepen students’ connection to the First Peoples’ Principle that learning is embedded in memory, history, and story. • Build a consistent K–5 framework for oral language growth across the school. • Provide teachers with shared tools and professional learning to support effective oral language instruction. • Celebrate and showcase student voices and identities through a community gallery exhibit. • Increase family engagement by sharing student learning in meaningful and culturally responsive ways. • Support English Language Learners in developing fluency and belonging through oral storytelling practices. • Lay a stronger foundation for literacy success in reading and writing.	• Select and implement anchor books across all grades to ensure alignment, common language, and shared storytelling experiences. • Embed dedicated grade-level collaboration time for teachers to plan, reflect, and build cohesive oral language practices. • Design grade-level baseline oral language assessments that directly connect to students’ core competency reflections. • Engage the whole school in monthly learning opportunities that spotlight oral language development within classrooms. • Form a focused working group to design a Kindergarten–Grade 5 oral language continuum that will guide practice and ensure consistency across our school. • School wide attendance at the District Professional Development Day

WHAT DOES SUCCESS LOOK LIKE?

Success will look like:

- Strong collaboration among staff, with teachers sharing strategies, insights, and student growth related to oral language.
- Baseline and end-of-year assessments in place for all grade levels, showing measurable growth in oral language skills.

- Consistency and connection between assessments across grade levels, ensuring a coherent progression of skills K–5.
- Students confidently sharing their ideas, experiences, and stories, demonstrating ownership of their learning and voice.
- Classroom practices that reflect intentional oral language development, with storytelling embedded in daily instruction.
- Families recognizing and celebrating student growth through oral storytelling and visual art showcases.

COMMUNICATION/REFLECTION

- Reflect collaboratively at staff meetings to discuss progress, share insights, and refine oral language strategies.
- Use collaboration afternoons for grade-level teams to analyze student growth and plan next steps.
- Share progress with the PAC to keep families informed and engaged in our literacy journey.
- Highlight student learning through Teacher Sways to showcase oral language and storytelling practices.
- Include updates in the weekly parent email to celebrate student growth and classroom initiatives.
- Document reflections on student needs during class reviews and at the end of the year to track development.
- Use teacher collaboration time to provide ongoing feedback, strengthen practice, and support team growth.